SIMON FRASER UNIVERSITY SUMMER SEMESTER 2007

EDUC 472-4 DESIGNS FOR LEARNING: ELEMENTARY LANGUAGE ARTS (D04.00)

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Wednesday1:30-5:20 pm AQ 5020

PREREQUISITE: EDUC 401/402

Course Description

This course is designed for teachers to understand how to create an effective and practical Language Arts program in an elementary classroom. Exploration of the six strands of the Language Arts IRP- listening, speaking, reading, viewing, writing and representing - will be the basis of this course. Through this exploration, students will examine the relationship between theory and practice, with a focus on the development of engaging and interactive teaching and learning activities for both primary and intermediate students. Instruction will be organized around a broad range of activities and experiences, including: professional readings, participation in literature circles, small and whole group discussions, lesson and unit design related to the six strands, assessment of student work, experiencing the writing process, and much more.

Requirements

- Regular attendance and participation
- Completion of assigned professional readings
- Completion of short oral and written assignments
- Completion of practical projects

Required Texts

Tompkins, G. (2005). Language Arts Essentials. Pearson Education Canada. ISBN 0-13-172006-6

Allington & Cunnigham. (2007). Classrooms that Work: They can all read and write. Pearson Education Canada. ISBN 0-205-49394-7

Additional readings/articles will be distributed throughout the semester. [Students will also purchase a novel for literature circle participation (Novel choices will be provided in class)]